

Lesson Plan

Name: Miss Sonen

Date: October 21, 2015

Grade: One

Subject: Science

Content: (Topic) <ul style="list-style-type: none">Science- The Four Seasons	
Outcomes: <ul style="list-style-type: none">DS1.1- Compare and represent daily and seasonal changes of natural phenomena through observing, measuring, sequencing, and recording	Indicators: <ul style="list-style-type: none">a. Pose question about changes in natural phenomena (e.g., sunlight, temperature, humidity, and cloud cover) in the environment over the course of the day and year.b. Identify the days of the week, months of the year, and seasonsh. Sequence or group objects, materials, and events according to one or more attributes related to daily and/or seasonal changes (e.g., group pictures by season, sequence activities according to time of day, group clothing items by season, and sequence stages of garden growth.i. Create visual or physical representations of differences in natural phenomena at different times of the day and/or year.
Set: <ul style="list-style-type: none">Have all students sit on the circle time matIntroduce "Tap the Magic Tree"Have discussion about what students think the book will be about and why they think thisBegin reading the book and allow student to interact while reading<ul style="list-style-type: none">Tap their knee to add leavesRub the tree to make it warmBlow a whooshing breezeEncourage discussion about the characteristics of the tree in each season	Classroom Management: <ul style="list-style-type: none">Be sure that students are sitting crisscross applesauce!Allow students to interact, but be able to bring their attention back to the front to continue readingHave students raise their hand when a question is asked

Development:

- Have students return to their desk and place the titles of the seasons on the board
- Go through each season and categorize the characteristics of each season and events that take place in each season, in the appropriate category
 - Fall- jumping in leaves
 - Winter- snowflake
 - Summer- swimming
 - Spring- rain
 - Etc.
- Draw a tree under each season and go through one by one what the tree looks like for each season
- Introduce the “My Seasons Tree” booklet
- Go through each step of booklet
 - Write you name on the back in pencil
 - Color the front page of the booklet in crayon
 - Color the second tree for the season winter
 - Color the third tree as to what it would look like in spring
 - The fourth tree will then be summer
 - The fifth one is then fall
 - Lastly, the students have the freedom to design their own tree on the last page
 - Give clear coloring expectations
- Distribute booklets
- Have students write their names on the booklet
- Once everyone has completed this task, ask them to pull out their crayons and begin coloring the first page and continue on in their booklets
- Walk around checking that students are doing it right, and that they do not have any questions

- Allow enough time for all students to complete the booklet

Closure:

- Collect all of the booklets from the students
- Play the four seasons video from Youtube
 - Play once and allow students to become familiar
 - Play a second time and allow students to sing along
- If there is extra time, read back up book

- Have students be in the ready position before beginning
- Have students raise their hands and only answer when called upon

- Ask for a thumbs up if they understand what they are supposed to do

- Walk around and ensure that students remain on task and be available for any clarifications

- Encourage students through the entire lesson

- Ensure student engagement in the video

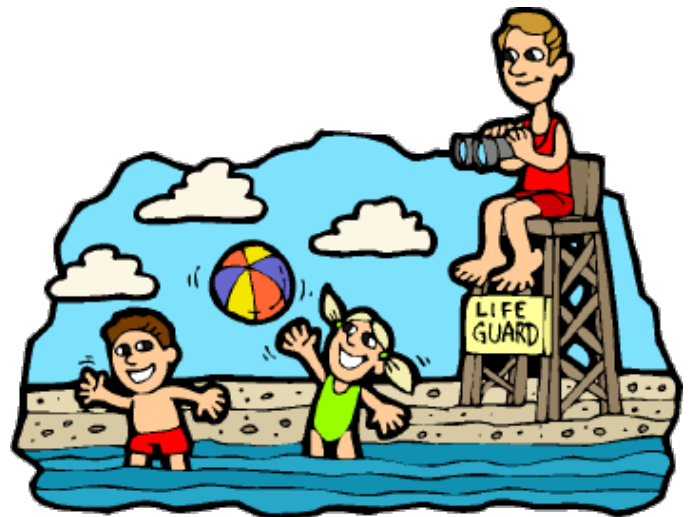
Winter



Spring



Summer



Fall

